

**Fifth Grade Standards**

**Art**

**Course Overview:** Students will learn about the role of Art in our world as they explore materials, techniques and the creative process. At a level appropriate to their grade students will…

1. Know that art is a basic way of thinking and communicating about the world.
2. Become confident with a wide variety of art media and techniques.
3. Use art tools and materials safely and independently.
4. Learn basic art vocabulary, including the Elements and Principles of Art.
5. Generate and express ideas independently and as collaborators for group projects.
6. Learn to recognize and use all stages of the creative process.
7. Gain awareness of the role of Art throughout history and across cultures.
8. Develop confidence and experience joy through creative expression.

**Unit 1: Elements of Art and Design (1 week)**

**Description:** Looking at Art and exploring the Elements of Art

**Standards**

1. The students will explore the elements and principles of design. C.4.1
2. The students will use art as a basic way of thinking and communicating about the world. A12.6
3. The students will learn basic language used in art. D4.6
4. The student will develop a basic mental storehouse of images. A4.1
5. The students will communicate ideas by producing visual communication forms useful in everyday life, such as sketches, diagrams, graphs, plans, and models. E.4.4
6. The students will look at nature and works of art as visual resources. C4.5
7. The student will develop personal responsibility for their learning and creative process. C4.10

**Unit 2: Drawing (3 weeks)**

**Description:** Learning about the Renaissance, Leonardo DaVinci and Michelangelo, and purposes and techniques and for drawing.

Projects: DaVinci Inventions, Gesture Drawing, Self Portrait Renaissance style, Tessellations

**Standards**

1. The student will use a variety of tools, such as words, numbers, sounds, movements, images, objects, emotions, technology, and spaces, to help understand and communicate about the visual world. K4.4
2. The student will develop basic skills to produce quality art. C.4.7
3. The student will use problem-solving strategies that promote fluency, flexibility, elaboration, and originality. D.4.6
4. The students will communicate ideas by producing visual communication forms useful in everyday life, such as sketches, diagrams, graphs, plans, and models. E.4.4
5. The students will look at nature and works of art as visual resources. C4.5
6. The students will study the patterns and color in nature. H4.1
7. The student will use the visual arts to express ideas that cannot be expressed by words alone. E.4.5
8. The student will begin to understand and apply the role of art criticism and aesthetic knowledge in art and design. J.4.7
9. The student will see their knowledge, intuition, and personal experiences to develop ideas for artwork. L.4.1
10. The student will use art to understand how they feel. I.4.1

**Unit 3: Cartoons and Animation (3 weeks)**

**Description:** Using art to tell stories and entertain

Projects: Cartooning, Flip Books, Flip Books on iPad

**Standards**

1. The students will learn that art includes mass media, such as books, magazines, television, computers and film. F4.1
2. The student will learn how media productions are made. F4.7
3. The student will learn simple media techniques. F4.7
4. The student will learn to make changes in media productions. F4.8
5. The student will see their knowledge, intuition, and personal experiences to develop ideas for artwork. L.4.1
6. The student will use problem solving strategies that promote fluency, flexibility, elaboration, and originality. D.4.6
7. The student will develop personal responsibility for their learning and creative process. C4.10

**Unit 4: Ceramic Sculpture and Pottery (2 weeks)**

**Description:** Learning about 3D sculpture and clay properties and techniques.

Projects: Clay Animal Sculpture, hump bowl

**Standards**

1. The students will create three-dimensional forms with paper, clay and other materials. H4.4
2. The student will use problem solving strategies that promote fluency, flexibility, elaboration, and originality. D.4.6
3. The student will develop basic skills to produce quality art. C.4.7
4. The student will explore the natural characteristics of materials and their possibilities and limitations. C4.8
5. The students will study the patterns and color in nature. H4.1
6. The students will look at nature and works of art as visual resources. C4.5